WHO LIVES HERE?

EVERY SEASON

Handful of Sounds

Materials

None

Extension

You can adapt this walking activity to be a quiet, seated one. Have children find a spot in the woods, field, or school yard. Once they find a spot, have them sit quietly with a clipboard or sheet of paper. As they hear a sound, have them draw a mark or picture of what they heard. After an appropriate time, call the group together to share what they heard.

Enduring Understanding

• Communities are made up of the people, animals, and plants that live in them.

Objectives

- Children demonstrate an awareness of the living things around them.
- Children show interest and curiosity in discovering the sounds of living things.
- Children cultivate the ability to use their sense of hearing as an observation skill.

Directions

Big Idea?

Community

- 1. While walking outdoors, ask, "Who might live here?" Explain that we can use our ears to try to answer this question.
- 2. Have all the children raise a hand with their fists closed, and be as silent as they can.

 The children walk single file from a starting point to an ending spot. Each time a child hears a different sound, the child should raise one finger. Continue to listen for sounds until all the children's fingers are up.
At the end of the quiet time (usually only a few minutes), have the children share the variety of sounds

they heard and guess who made each sound.5. Process the experience with the children by engaging in a conversation guided by the discussion questions.

Discussion Questions

- Who lives here?
- How do we know who lives here?
- Who else might live here?
- Why do you think _____ lives here?
 - Who and what are the members of this community?
- What sounds were from the natural world? The built world?

